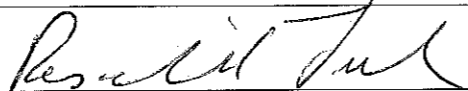




Lime Walk Primary School

No Marking and Conferencing Policy

Responsible Committee	School Improvement Committee
Ratified Date	October 2018
Review Date	October 2020
Signed on behalf of Governing Body	
Print Name	ROSALIND JACKLIN

No marking and Conferencing policy

Rationale

Lime Walk Primary School recognises that feedback is an integral part of children's learning and must be embedded into every lesson. We believe that the most effective feedback comes when given verbally as it gives children the opportunity to discuss with their teacher any misconceptions they may have as well as how they can improve their work and therefore, written adult feedback in English and Maths will be replaced with teacher pupil conferencing. Feedback should encourage children to identify their own strengths and areas for development and aims to create pupils who are self-motivated and want to drive their learning forward.

Principles

- Teachers have a clear understanding of pupils needs through effective and thorough assessment in lessons.
- Misconceptions and errors are addressed quickly in lessons and teacher support is clearly identifiable in books.
- Teacher time is spent effectively by looking at children's work after each lesson and adapting subsequent lesson plans to meet the needs of children and plan conferencing sessions.
- Conferencing is focused on either supporting children to identify how their work could be improved or extending children with additional challenge.
- Each child is conferenced in Maths and English at least once per week.
- Pupils have ownership over their books, they are given opportunities to self-mark and reflect on their learning. There will no teacher marks in books only stickers to highlight moderation.
- Parents will have the opportunity to share their children's learning at regular sessions throughout the year and are invited to observe conferencing sessions.

Moderation

Senior leaders will review samples of work from each class to monitor that conferencing is taking place and is effectively supporting children's learning. Regular learning walks will take place during allocated conferencing time as well as gathering pupil voice half termly.

What we expect to see in books:

- An improvement in attainment and progress evident in books.
- Children's learning is consolidated with any misconceptions addressed or knowledge extended.
- Children understand and can articulate what they have learnt, their strengths and what their next steps are.
- Teachers adapt lessons to meet the needs of the children and conferencing supports this.

No marking and Conferencing policy

No Marking – Non-Negotiables

English:

- All books are checked daily to inform future lesson planning.
- Conferencing children to be group or highlighted prior to the conferencing session and recorded on feedback sheet attached to teachers planning.
- Purple pen to be used to self-mark, to reflect or to complete any additional next step after conferencing.
- Children to use orange pen after conferencing or when support by a teacher to improve their work.
- Conferencing to take place with individuals or groups once per week.
- House points awarded for outstanding work or effort.
- Success criteria to have 'me' and 'peer' column to be completed after every extended writing piece.
- Conferencing to take place in editing lessons and designated conferencing sessions not in place of foundation subjects.
- Some conferencing may take place in lessons however; this should not replace guided group teaching.

Maths:

- All books are checked daily to inform future lesson planning.
- Conferencing children to be group or highlighted prior to the conferencing session and recorded on feedback sheet attached to teachers planning.
- Purple pen to be used to self-mark, to reflect or to complete any additional next step after conferencing.
- Children to use orange pen after conferencing or when support by a teacher to improve their work.
- Conferencing to take place with individuals or groups once week.
- Photographic reflection sheets to be used up to once per week.
- House points awarded for outstanding work or effort.
- 'Post it' notes to be used to guide children where improvements to presentations are needed.

Topic:

- All books are checked to inform planning.
- Conferencing children to be group or highlighted prior to the conferencing session and recorded on feedback sheet attached to teachers planning.
- Purple pen to be used to self – mark, to reflect or to complete any additional next step after conferencing.
- Children to use orange pen after conferencing or when support by a teacher to improve their work.
- House points awarded for outstanding work or effort.
- Children to receive conferencing where needed.

