

Pupil Premium 2016-17

Using it to make a difference at Lime Walk Primary School

The Pupil Premium was introduced in April 2011 and provides additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child is eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After) the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services. The allocation for Pupil Premium in 2016-17 is £1320 per child, for Looked After Children the allocation is £1900 and for children of Service Personnel the allocation is £300. The estimated total Pupil Premium for Lime Walk Primary School in 2016-17 is £113, 520. Early Years Pupil Premium was introduced in Spring 2015 and provided 53p per hour to eligible pupils in the Early Years (£300 per year for 15 hour pupils) – the estimated total for Early Years Pupil Premium in 2016-17 is £2115.

Lime Walk Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps in achievement. We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress. Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes the Deputy Head Teacher (DHT) leading the development plan and a coordinated senior leadership approach to implementing plans. All matters relating to the Pupil Premium are reported back to the Governing body, ensuring that the school is held to account for the impact of spending.

In our Pupil Premium plan we aim to focus on identifying those children who are eligible for the Pupil Premium, providing targeted support, finding evidence to guide where support is most needed, providing preconditions for learning , engaging with parents and providing enrichment opportunities to disadvantaged children.

Ofsted June 2015

'The use of the pupil premium has improved recently. Pupils at risk of underachieving are swiftly identified and well-targeted support is provided to increase their progress, especially in literacy and numeracy.'

'The headteacher, other leaders and staff are taking positive steps to raise pupils' achievement. Sharper identification of pupils' needs, stronger teaching and well-targeted support are helping to ensure that gaps in attainment between disadvantaged pupils and the others are closing.'

'Governors ensure that additional funding for disadvantaged pupils is used properly and question the impact of spending on pupils' achievement.'

*The overall target for Pupil Premium children in 2016-17 is that they all make at least 4 phase steps of progress (HfL assessment guidance).

Strategy	Person responsible	Estimated Cost	Intended Impact
Intervention/Progress/Curriculum			
In-School Interventions (Year groups 1-6) for Maths and Literacy to support PPG children at risk of not attaining in line with non-PPG peers. Guided learning specific to individual next steps.	SENCo CT's DH	£12,700 (TA's afternoon support)	Accelerated progress for identified children reducing the gap with age related expectations (*PPG to make 4 phases steps of progress) Improve standards of achievement.
Targeted interventions provided during Breakfast Club to support Speech and Language, SpLD, Speech therapy and individualised learning.	SENCo (TA's)	£3900 (2 hours per day x 2 TA's)	Improved attendance of targeted children and their siblings. Accelerated progress for identified children reducing the gap with age related expectations (*PPG to make 4 phases steps of progress) Basic needs catered for.
Additional experienced teacher for maths in KS2	HT DH	£2,500 (5 hours p.w.)	*Accelerated progress for identified children reducing the gap with age related expectations. To provide smaller class sizes, allow for personalised learning and target teaching to individuals. Improve standards of achievement.
Oral Language Intervention provided by experience teacher / HLTA	DH CT's	£1900 (2 hours p.w.)	Explicitly extending pupils vocabulary. Develop reading comprehension. Allow pupils to be more in control of their learning and emotions.
Member of SLT designated to plan, monitor, and evaluate effectiveness of interventions	DH	£5,500	Strategies well matched and effectively meeting intended outcomes with informative and accurate analysis. Reports submitted to parents and governors and information provided to staff.
HLTA employed to support specified PP group in class interventions	HLTA SENCo DH	£9,500 per year	*Accelerated progress for identified children (specified year groups/ individuals) reducing the gap with age related expectations. Improve standards of achievement.
Extended booster sessions for Yr 2 and Yr 6 before and after school	Selected CT's	£3,000	Better results (progress and attainment) at the end of Key Stages for PPG children. Improve standards of achievement.
Ongoing updates and systems for Ipad use.	JF	£1,000 (2 year plan)	Increased motivation for learning and accelerated progress for children using mental maths and phonics programs. Children to use technology to develop their metacognition (Learning to learn).
To provide high quality rich literacy materials to be used within and outside of school.	LV	£7000 (2 year plan)	Development of literacy skills. Stronger links with home and family Quartet of care.
To update projectors and whiteboards in classrooms.	RH	£10,000	Develop motivation for learning of all pupils and accelerated progress with access to most up to date software and programs. Development of metacognition.
Self Esteem/Mentoring/Basic needs			
To provide eligible children (new and existing) from PP group with full school uniforms and PE kit.	AW	£700	Higher self-esteem. More positive attitudes towards school. Providing children with the basic preconditions for learning. Supporting families in applying for Pupil Premium.
School Secretary to support	AW	£750	All pupils that are eligible for Pupil

parents in applying for Pupil Premium funding and understanding their individual needs.		(1.5 hours p.w.)	Premium are claiming for FSM. Early identification of individual children's needs.
Protective Behaviours groups to work with Family Liaison Officer	LI	£1100 (2 hours p.w.)	Targeted children are more aware of their own safety, development of self-confidence, self-efficacy and motivation.
Family Liaison Officer support for identified families in a range of year groups.	LI	£13,500	Improved attendance of target children over time. Fewer exclusions and lost golden time for identified children. Children are better able to cope with school.
Sports provision clubs provided for by external	AT KM	£1,000	Increased uptake of extra-curricular activities to develop confidence and personal skills.
Breakfast Club and Nurture club	KB SW MH LI	£4,800+ £3,900	Children who attend clubs are better able to learn and have higher self-esteem and motivation. Improved attendance of target children over time. They see school as a positive influence. Basic needs are being met. Fewer behaviour incidents and exclusions.
Washing machine bought and installed to wash uniform and PE kit	LI PC	£600 (2 year plan)	Higher self-esteem. Positive attitudes and aspirations towards school.
Adults to act as learning mentors using P4C approach	SLT	£2000 (2 year plan)	Children will become more independent in their learning behaviours, evaluating it and setting their own goals. They will make better progress in lessons due to the feedback they receive.
Provide snacks for after school clubs	AT	£500	To ensure children have a nutritional snack when they are in after school care.
CPD			
CPD training day for all teaching staff to attend. INSET training on Philosophy for Children tailored towards the needs of our children. (Development of Oral Language Intervention)	DH All teaching staff	£1250 (2 year plan)	To develop learners metacognition skills e.g. learning to learn. Higher self-esteem. Improved attendance of target children over time.
TLA time for Maths and English to support teachers in providing more effective oral and written feedback to learners.	CT's TLA	£1210 (2 full days)	Enabling teachers to provide high quality feedback that moves learning on quickly. Teachers will be able to identify gaps in learning more effectively and provide challenge to learners.
Teachers released to support others in a mastery learning approach to teaching maths.	KM VH	Supply costs £900 Course fees £500	Teachers have an increased subject knowledge. They are able to more effectively plan for gaps and provide individualised learning. Accelerated progress for identified children reducing the gap with age related expectations (*PPG to make 4 phases steps of progress)
Supply cover to enable Teachers and TA's to meet half termly and analyse progress of Pupil Premium children prior to pupil progress meeting (data driven at end of term).	CT's TA's	£2,280	All teachers to be fully aware of their pupil premium children and take responsibility for accelerating progress

Teaching Assistants to meet and support class teacher every term to support pupil progress meetings	CT's TA's	£750	All teacher assistants to be fully aware of their pupil premium children needs and are able to support more effectively.
Enrichment			
Outdoor adventure learning provided through residential and offsite visits.	AW	£2,000	Increased self-confidence, self-efficacy and motivation. Increased attendance over time for targeted children, development of skills such as perseverance and resilience.
Subsidise the cost of school visits and residential for all PP children.	AW	£3,000	PP will attend all school visits and residential. Increased attendance, positive learning attitudes. To provide equal access to all children.
Adult learning courses (HAFLS) provided throughout the school year and crèche provision to allow parents with young children to attend.	LI	£1300 crèche £300 course fee	Parental engagement from Early Years provision throughout KS1 and KS2.
Counselling and Play therapy for identified child(ren) in all year groups as needed – 12 children identified	LI	£5000 + £5460	Improved attendance of target children over time. Fewer exclusions and lost golden time for identified children. Children are better able to cope with school.
Attendance awards organised to improve attendance of designated group	LI	£400	Improved attendance of carefully chosen target children over time. Children are better able to cope with school.
Member of SLT to track and improve attendance outcomes particularly for disadvantaged pupils.	CW	£1,625	Improved attendance of carefully chosen target children over time. Children are better able to cope with school. Parent partnerships are formed.
To provide trophies for the annual awards night.	AW	£350	To raise the aspirations of the Pupil Premium group of children by recognising their successes.
Early Years Pupil Premium			
Level 3 Teaching Assistant to deliver reading/writing interventions in Early Years (40 mins per week)	CT's VH	£500	*Accelerated progress for identified children reducing the gap with age related expectations for specified children.
Development of the outdoor area to provide enrichment.	VH EY CT's	£1300	Allow all areas of learning to be evidenced through CIL. Improved attendance over time Fewer behaviour incidents. Improved standards of attainment in Literacy, Maths and Social and Emotional Development.
Improvement partner programme	VH EY CT's	£300	To work with another setting to develop strategies to further support accelerated progress and higher standards of achievement.

Total spend on strategies to raise achievement and progress for pupils eligible for pupil premium estimated to be £112, 175, this includes £5, 925 over a 2 year plan. There is a balance of £1, 345 for unforeseen circumstances.